

# WILLARD BANDS HOME PRACTICE “BANDO”

Hello Willard Bands!! Here is a fun activity to help you keep practicing and playing your instrument during this distance learning time. Use this as a fun way to unwind from your other schoolwork. Check the second page for ways to submit things and cross off your boxes.

B	A	N	D	O
Practice for 15 minutes. Something from your book, extra fun music, whatever!	Watch a TED Talk of your choice about music. Search YouTube for one of the many available musical TED Talks.	FIND A FINGERING CHART AND LEARN 2 NEW NOTES, AND THEN PLAY THEM IN A SONG!	Take a selfie with your instrument and send it to a director.	PAJAMA DAY! Practice in your PJs for at least 15 minutes.
Teach a family member how to hold your instrument and the fingerings/positions for 5 notes. Take a picture or video and send it to a director if you can.	<b>BATH TIME!</b> Using the videos from willardband.org, give your instrument a basic cleaning! Follow along carefully, be safe!	Search YouTube and find videos of professionals playing your instrument. Listen for things that make their playing different from yours. Write a paragraph about what you heard and send it to a director.	Go to <a href="http://sightreadingfactory.com">sightreadingfactory.com</a> and practice your sight reading skills. Adjust the difficulty to fit your needs.	Give a front porch concert. Perform for your neighborhood so they can hear your music. If you can, post a video of your performance on social media and use the hashtag #willardporchconcert
Write a letter to someone younger than you telling them why they should join (or continue) band. Share your letter with a director and help recruit the future of the Willard Band!	Download a free tuner/metronome app to your phone, computer, or tablet. If you already have one, try out an app like Acappella to play duets or ensembles with yourself.	<b>FREE SPACE</b>	Practice with a friend (from a distance, of course). Use FaceTime, Skype, or Zoom to digitally practice with at least one other band member for 15 minutes.	Compose an original 4 measure melody. Write it on staff paper and record yourself playing it! Send the video to a director! You can make your own staff paper, or you can find some online. <a href="http://Noteflight">Noteflight</a> is also a great resource.
Learn a song by ear. Work out the notes to your favorite song without looking at any music. Record your song and send it to a director if you can.	Go to <a href="http://musictheory.net">musictheory.net</a> and play around with the note, key signature, or interval activities. Use the gear in the upper right corner to change the difficulty. Share a screenshot of your results.	Practice in a nontraditional space (garage, kitchen, laundry room, etc.) for at least 15 minutes. Make sure your instrument always stays safe and dry!	Search <a href="http://jwpepper.com">jwpepper.com</a> for pieces you like. Make a list and send it to a director. Hint: Use the search tools to find pieces for “Concert Band”	Practice with a professional recording of the music from your book. Use the website listed inside the book to find the recordings!
Clean out and organize your band binder and instrument case. Take a picture of your clean case and binder and send it to a director.	<b>FRESH AIR!!</b> PRACTICE ON YOUR FRONT PORCH, ENJOY THE NICE WEATHER!	FAVORITE TUNE?!?! Pick your favorite song from the book, record yourself, and send it to a director!	Research the history of your instrument. Write one paragraph about the history of your instrument and send it to a director!	WHAT’S A SCALE?!?! LEARN ALL THE NOTES IN A MAJOR SCALE AND LEARN TO PLAY IT! THIS IS IN YOUR BOOK! RECORD YOURSELF AND SEND IT TO A DIRECTOR!



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As you work through your “Bando” grid, we would love to see pictures or videos of the things you are doing. The highlighted options are a great place to start, but feel free to send pictures, videos, or updates of anything musical you’re working on during this time.

Here are some ways to submit your work:

1. Record videos on FlipGrid. Look for the thread called “Bando” and submit your videos there. Make sure to include what box you’re completing in the title of your video.
2. Email: If you use this option, try to attach a couple things at once to cut down on the potential email explosion. Just in case you forgot, here are all of the director emails:
  - a. Mr. Scriven: [aaronscriven@willardschools.net](mailto:aaronscriven@willardschools.net)
  - b. Mr. Curtis: [tylercurtis@willardschools.net](mailto:tylercurtis@willardschools.net)
  - c. Mrs. Meraz: [victoriameraz@willardschools.net](mailto:victoriameraz@willardschools.net)
  - d. Mr. Megginson: [jeremymegginson@willardschools.net](mailto:jeremymegginson@willardschools.net)
3. No internet access? No problem!! Have a parent initial each square as you complete it. We will collect your bingo card when we return to school or set up a collection time for you to drop it off!

Most importantly, have fun playing your instrument!! If you have any questions, please don’t hesitate to contact a director. We miss you and hope to see you back at school soon!!

## **BINGO GOALS:**

**Week 1 (4/6–4/10):** Normal Bingo (up/down, across, or diagonal)

**Week 2 (4/13–4/17):** Four Corners

**Week 3 (4/20–4/24):** Blackout

Check out some other fun games and resources located on our website, [www.willardband.org](http://www.willardband.org). Click on the “Distance Learning” tab at the top of the page and explore the activities linked there.