

# WILLARD BANDS HOME PRACTICE "BANDO"

Hello Willard Bands!! Here is a fun activity to help you keep practicing and playing your instrument during this distance learning time. Use this as a fun way to unwind from your other schoolwork. Check the second page for ways to submit things and cross off your boxes.

B	A	N	D	O
<p>Practice for 30 minutes.</p> <p>Concert music, solos, anything you want!!</p>	<p>Watch a TED Talk of your choice about music. Search YouTube for one of the many available musical TED Talks.</p>	<p>Find a fingering chart and learn 4 new notes, or 4 alternate fingerings/positions for notes you already know.</p>	<p>Take a selfie with your instrument and send it to a director.</p>	<p><b>PAJAMA DAY!!</b></p> <p>Practice in your PJs for at least 20 minutes.</p>
<p>Teach a family member how to hold your instrument and the fingerings/positions for 5 notes.</p> <p>Take a picture or video and send it to a director if you can.</p>	<p><b>SCALE OBJECTIVES!!</b></p> <p>Review the scales we have learned so far and complete your objective tests!!</p> <p>Record your scales and send them to a director if you can.</p>	<p>Search YouTube and find videos of professionals playing your instrument. Listen for things that make their playing different from yours.</p> <p>Write a paragraph about what you heard and send it to a director.</p>	<p>Go to <a href="http://sightreadingfactory.com">sightreadingfactory.com</a> and practice your sight reading skills. Adjust the difficulty to fit your needs.</p>	<p>Give a front porch concert. Perform for your neighborhood so they can hear your music.</p> <p>If you can, post a video of your performance on social media and use the hashtag #willardporchconcert</p>
<p>Write a letter to someone younger than you telling them why they should join (or continue) band.</p> <p>Share your letter with a director and help recruit the future of the Willard Band!</p>	<p>Download a free tuner/metronome app to your phone, computer, or tablet.</p> <p>If you already have one, try out an app like Acappella to play duets or ensembles with yourself.</p>	<p><b>FREE SPACE</b></p>	<p>Practice with a friend (from a distance, of course). Use FaceTime, Skype, or Zoom to digitally practice with at least one other band member for 30 minutes.</p>	<p>Compose an original 8 measure melody. Write it on staff paper and record yourself playing it!</p> <p>You can make your own staff paper, or you can find some online. <a href="http://Noteflight">Noteflight</a> is also a great resource.</p>
<p>Learn a song by ear. Work out the notes to your favorite song without looking at any music.</p> <p>Record your song and send it to a director if you can.</p>	<p>Go to <a href="http://musictheory.net">musictheory.net</a> and play around with the note, key signature, or interval activities. Use the gear in the upper right corner to change the difficulty.</p> <p>Share a screenshot of your results.</p>	<p>Practice in a nontraditional space (garage, kitchen, laundry room, etc.) for at least 20 minutes.</p> <p>Make sure your instrument always stays safe and dry!!</p>	<p>Search <a href="http://jwpepper.com">jwpepper.com</a> for pieces you like. Make a list and send it to a director.</p> <p>Hint: Use the search tools to find pieces for "Concert Band"</p>	<p>Practice with a professional recording of the music in your folder.</p> <p>Use JW Pepper or YouTube to look for recordings.</p>
<p>Clean out and organize your band binder and instrument case.</p> <p>Take a picture of your clean case and binder and send it to a director.</p>	<p><b>GO OUTSIDE!!!</b></p> <p>Practice on your front porch, march around your yard, enjoy the nice weather!</p>	<p><b>FLASHBACK!!</b></p> <p>Play a piece from earlier this year or your favorite piece from a past concert.</p>	<p>Research the history of your instrument.</p> <p>Write one paragraph about the history of your instrument and send it to a director.</p>	<p><b>SCALE OBJECTIVES!!</b></p> <p>Learn 3 new scales. Check our course page on Canvas for help with the scales.</p> <p>Record yourself playing the new scales and send it to a director.</p>



